



# The IB Booster

WINTER 2013

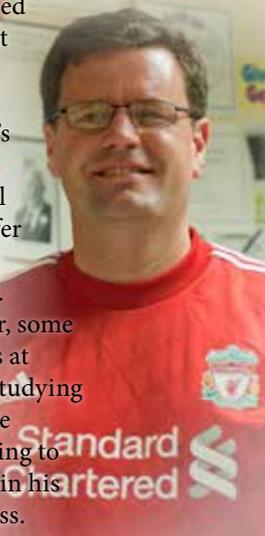
INGLEMOOR HIGH SCHOOL IB BOOSTER CLUB NEWSLETTER

## Welcome New IB Teachers!

### Matt Coglon — Environmental Systems & Science

While Mr. Coglon isn't new to IHS, his environmental science class is. He's filled 2 sections and had to turn back many more kids. Mr. Coglon majored in Geology and earned a Bio endorsement from UW. His new class fills a huge need and he's been able to draw on his educational background to offer our kids a class in this growing field.

As a high schooler, some favorite memories at Garfield include studying seaweed in Marine Science and learning to interact with text in his senior English class.



### Noriko Nasu — Japanese Language

A native Japanese speaker, she grew up in Ibaraki, Japan and is a graduate of Keio University in Tokyo. Moving to London, she completed her teacher training in England and started teaching Japanese at University of Southern California as a graduate student. Teaching Japanese in high school for 4 years at Mt. Si and Shoreline, she is excited to bring fun to learning Japanese while remaining academically vigorous.

*Japanese Club and Japanese Honor Society are also in her domain.*



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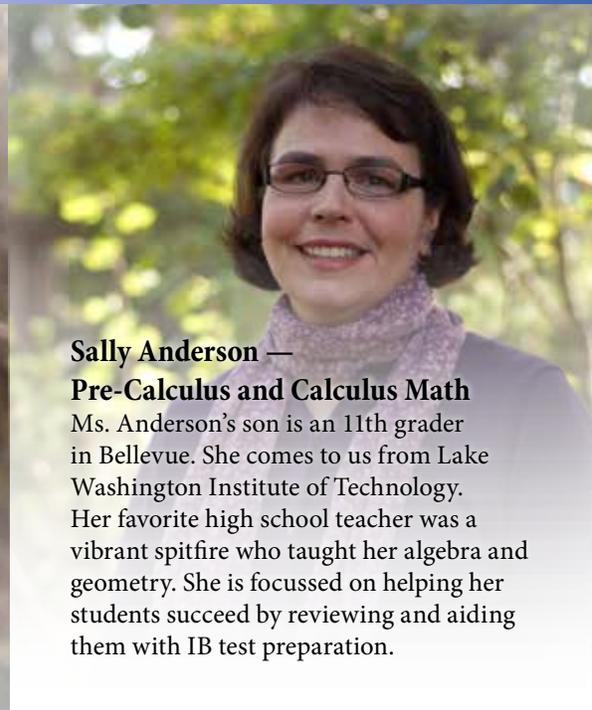
### Li Haining — Chinese Language

Ms. Haining substituted November – February last school year as the Chinese instructor and Principal Sherwood called her back the day the position opened up. She's also taught at Edmonds and Lakeside. In China, she attended Fudan University in Shanghai, then moved to Japan for grad school where she earned her Master's in Economics from Kobe University. Moving to the US in 1994, she soon found herself teaching her children Chinese, then moving to teaching at Saturday Chinese School. She'd like to teach the kids how to make a Chinese newspaper like she did at Bellevue High. Ms. Haining hopes to expand the Chinese program from 2 sections to 4.



### Sally Anderson — Pre-Calculus and Calculus Math

Ms. Anderson's son is an 11th grader in Bellevue. She comes to us from Lake Washington Institute of Technology. Her favorite high school teacher was a vibrant spitfire who taught her algebra and geometry. She is focussed on helping her students succeed by reviewing and aiding them with IB test preparation.



Support Inglemoor High School's International Baccalaureate (IB) Program 2012-2013

## Join the IB Booster Club

Every single student who takes an IB course at Inglemoor benefits from your support. Your funds go directly to student projects, educational resources and events.

The Inglemoor IB Booster Club is a group of invested parents with the shared goal of supporting and maintaining the education success of the IB program at Inglemoor. By joining, you will get

information about IB, fun and fellowship, involvement opportunities, and the sense of having contributed to your student's success.

Your support makes a big difference. *Thank you!*

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

## Membership Levels

- \$25 (Black)  
 \$50 (Gold)  
 \$100 (Viking)  
 Other amount \$ \_\_\_\_\_

- New Membership  
 Renewing Membership

I am interested in volunteering. Volunteering opportunities are numerous including CAS evaluation, IB Exam proctoring and IB Booster Board membership.

Please mail to:  
 IB Booster Club  
 Inglemoor High School  
 15500 Simonds Rd NE  
 Kenmore WA 98028

Please make check payable to  
 "IB Booster Club"

Name of student(s): \_\_\_\_\_

Graduating year(s): \_\_\_\_\_

Graduating year(s): \_\_\_\_\_

## Make your gift go twice as far

- My employer participates in the Corporate Matching Gift program.  
 I'm enclosing the matching grant form from my employer filled in with my employee information.

My employer is: Microsoft  Boeing  AT&T

*We have accounts set up under the name - Inglemoor High School International Baccalaureate Booster Club*

- I would like the treasurer to contact me with more info.

The IB Booster Club is a 501(c)(3) non-profit organization, tax ID number 04-3801831. Membership contributions are tax deductible to the extent allowed by the IRS. Your cancelled check is your receipt.

## Letter from IB Booster President, Michelle Heng

I've been a member of the Inglemoor International Baccalaureate "family" for 12 years now. Over those years, I've definitely seen the program develop and grow here locally, have seen the evolution in thinking about an IB degree at the college admissions level and have had my own view of the IB program change as well.

The foremost thoughts in the minds of our IB students (and a lot of parents) may be, "How is this IB degree going to help me get into the college of my choice?", and "What college credits am I going to receive with my IB test scores?" Those are important considerations to be sure, but over the years my views of the importance of an IB education have evolved as I watched two of my children go through college and graduate school.

The strength of the IB degree, in my view, doesn't necessarily lie in the scores my children get on the SAT or ACT, the number of colleges that they get into, how many college credits they receive for IB classes or even the number of scholarships they are awarded. The strength of the program lies in its ability to teach them to think critically, to argue succinctly, to organize their time effectively and to see that there is more to their education than what is in between the covers of a book or within the walls of a classroom.

To be sure, all of our children are intelligent, motivated, gifted and curious. Otherwise they wouldn't be IB students. They are going to soar no matter what. But what I have learned from my two oldest children is that with the IB experience

behind them, they could hit the ground running as soon as they landed on their college campuses with a lot more confidence and skills than most of the other intelligent, motivated, gifted and curious students around them. They weren't overwhelmed by the coursework or intimidated by the prestige of their professors or fellow students. They felt at ease enough in their knowledge base and study habits that they could become involved in all sorts of extracurricular activities on and off campus. They enjoyed that hard-to-define true "college" experience.

That's one of the intangible, unmeasured benefits of the IB program. And, I think, one of the most important.

## Seven Northshore Students Named National Merit Semifinalists

Seven Northshore School District students are National Merit Semifinalists and will now be considered for National Merit Finalist status and the opportunity to receive a National Merit Scholarship next spring. Students are Rahul Bachal, Henry Sokol, Kathleen Zhou and Cynthia Zhu from Inglemoor High School.

## Your IB Booster Board 2012-13

***Additional members and co-chairs welcomed and encouraged!***

*President:* Michelle Heng

*Vice-President:* Open

*Membership Co-Chairs:* Deborah Sokol, Julie Gunnarsson

*Treasurer:* Suzanne Sterling

*Secretary:* Dennis McCrohan

*Publicity:* Jeannie Sanders, Donna Romanick

*Newsletter Design & Teacher Photographs:* Daria Schubert

*CAS Co-Chairs:* Miriam Burbach, Kathy Anderson

*Volunteer Coordinator:* Melanie Hanson

*Web Master:* Twiki IHSIB

*Teacher Appreciation Event Chair:* Lois Swenson-Grudt

*IB Senior Recognition Event:* Marian Stewart

*Auditors (2):* Open

*Ridesharing Program:* Edie Lie

*IHS IB Co-Coordinators:* Amy Monaghan, Chris McQueen



On Friday, October 19, one hundred and thirty three IB Biology, IB Chemistry, and IB Physics students participated in the interdisciplinary Group 4 Project. The Group 4 Project is an IB requirement that brings students together from each of the core sciences to collaborate to design and build a science project. The purpose of the project is to encourage students to use the problem-solving skills they have developed as scientists and focuses on team-building and self-reflection. This year's projects included

building Rube-Goldberg machines, creating three dimensional temperature models, and bringing recycled paper to new life by fashioning it into new uses. By participating in the project, these IB science students gained an appreciation for the collaborative nature of scientific work as well as the scientific thinking processes that are common to all sciences, regardless of specific discipline.



## IB Diploma Numbers Over Time

Year	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
IB Exams	242	360	329	291	376	342	540	748	840	979	895	1010	1175	1115
Diplomas	12	26	19	20	27	17	36	52	57	77	63	86	101	97
Pass Rate	85.7	92.9	95	90.9	93.1	100	92.3	89.7	86.4	91.67	91.33	94.5	90.19	90.6

## IB World Student Conferences

The IB is excited to announce the dates, locations, and themes of the 4 IB World Student Conferences for 2013:

Wake Forest University, Winston-Salem, North Carolina, USA: June 23-28  
**“Social Justice: Contemplating the Past, Confronting the Future”**

UBC, Vancouver, British Columbia, Canada: July 21-26  
**“ECONomics: Creating a Sustainable Future”**

University of Warwick, Coventry, England: August 4-9  
**“Utopian Visions: Employing the Arts for Social and Political Change”**

Hong Kong University, Hong Kong, China: August 11-16  
**“iResponsibility: Exploring our Engagement in the Online World”**

The conferences are open to all current 11th graders and 10th graders who will be entering a DP in the Fall of 2013. The registration fee is \$950 and includes all expenses except transportation to and from the conference site. Please see [www.ibo.org/wsc/](http://www.ibo.org/wsc/) or see your coordinator for more details. Registration began on November 1.



## We need volunteers on IB Exam Days

Proctoring for the IB exams is an essential part of the IB program, as the exams are unable to be carried out without a specified number of proctors. We depend on the parents and other volunteers to meet this need. If you would like to help, please contact Melanie Hanson at [melaniehanson623@gmail.com](mailto:melaniehanson623@gmail.com) to get on the list, and you will be contacted in the spring for scheduling. Thanks in advance!



## Theory of Knowledge

### Class of 2014 Pre TOK Meeting Dates

January 28th, 2013 — 12:00 - 3:00

March 2013 — TBA

Trip to UW Libraries — TBA

## Extended Essay

### Due Dates for Class of 2014:

Subject Declaration Form —  
January 28, 2013

Supervisor Agreement & Research  
Proposal — March 2013

Working Draft of Extended Essay —  
June 2013

Final Extended Essay — October 21, 2013



## What is ManageBac?

It is a lab class to learn how to control your overflowing backpack. NOT! Read on.

In 2010 the IB Boosters Club announced the introduction and implementation of ManageBac, a web-based IB management solution tool, to help Inglesmoor IB students and coordinators efficiently manage their IB Diploma activities and requirements. The amount of time saved and paperwork eliminated is HUGE!

In October, twenty parents volunteered as CAS Coordinators. By now, many of the parent volunteers have ManageBac accounts and have been checking the accounts of the 10-15 students assigned to them.

Students were introduced to ManageBac at the October Pre-TOK/CAS meeting. Students logged into their accounts and added and/or updated their CAS activities. Some students were surprised that they had already had comments from their Parent Coordinator. Two parent volunteers, Kathy Anderson and Miriam Burbach assisted in the October student session. They explained the role of the Parent Coordinators have in reviewing the student's CAS entries in ManageBac.

Students love ManageBac because it is on-line and CAS projects & extended essays can be updated and edited anytime 24/7.

CAS Parent volunteers love it because they will be able to spend time helping students with their CAS projects in lieu of managing a paper trail. Most importantly, the IB Coordinators love it because they can now easily provide input and track student progress on-line.

For more details on ManageBac, please visit their website [www.managecas.com](http://www.managecas.com)



## We Need Volunteers for the IB Oral Exams

Please let us know if you are available to help for a few hours to help with the IB Oral Exams. Email us at [ihsibclub@gmail.com](mailto:ihsibclub@gmail.com) or [melaniehanson623@gmail.com](mailto:melaniehanson623@gmail.com) or contact any of the board members.

Thank you for volunteering! Our students' success is driven by your support!